

Subject: \_\_\_English\_\_\_\_\_\_\_\_ Total Marks: \_\_42+10\_\_\_\_\_

Month Test: \_\_ \_\_JUNE \_\_\_ Obt. Marks: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme/Unit: p#1 to 57\_\_\_\_ Grand total:\_\_\_50+10 \_\_\_\_\_\_

subjective:\_\_\_\_\_\_\_\_\_\_\_ ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class: \_\_\_4th Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q#2 (A) Compression Time(Questions and answers). /8

1:What is a leaflet?

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2:What is the central idea of the poem,"The Wind"?

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3:What is your ambition in life?

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4:Why there is a need for electrical cars?

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Q#3 Compression Time (Activity) /3

Write two words with each given digraph or trigraph.

Ch th tch

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Q#4 B Time to Think /4

Search the internet and read about different seasonal fruits eaten in winter and summer.List down their name.

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Q#5 B Grammar /4

Rewrite the given phrases and sentences with correct punctuation.

1:sadias room

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2:my uncle house

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3:what a cute white cat

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4:wow this dress is really nice

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Q#6 While Reading. /2

Guess the meaning of the word "sustain"?

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Q#7 B Creative writing from the book. /4

Write a paragraph on "why we should grow more trees".

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Q#8 (A) Phonic practice. /2

Circle the consonant clusters in initial position in the given words.

Scream

Stream

Three

Sprinkle

Q#9 Write a Define of "Masculine". /2

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Q#10 Let's get started /2

 

Q:What is recycling?

A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q#11 Activity. /2

Write the comparative and superlative degrees of the given adjectives.

Positive Comparative Superlative

Close \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sweet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Busy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q#12 Vocabulary (Write meanings of the given words) /2

Bow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Climate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rubbish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pollution \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q#13 Aspects of language /2

Provide a homophone for each of the given words.

Break \_\_\_\_\_\_\_\_\_\_\_\_\_

Right \_\_\_\_\_\_\_\_\_\_\_\_\_

Ate \_\_\_\_\_\_\_\_\_\_\_\_\_

Tail \_\_\_\_\_\_\_\_\_\_\_\_\_

Q#14 A Guided writing. /3

Write a paragraph on your daily routine.Remember to use conjunctions and transitional devices.

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Q#15 Creative writing (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_). /2

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Q#16 Dictation 10