Maths, Two, January (2020) Name:	, ID:	
Paper: <u>Maths</u>		Total Marks: <u>45 + 5</u>
Month Test:January	PUBLICS	Obt. Marks:
Theme/Unit: <u>1st Half</u>	* APS *	Grand Total:50
Objective/Subjective:	ID:	Time:
Name:	class: <u>two</u>	Section:
Q. No. 1: Encircle the corre	ct option:	
1. 977 is tha		
a. Greater	b. Smaller	c. None
The numbers that canr a. Even	not be grouped in pairs are ca b. Prime	lled numbers. c. Odd
3. 300 + 15 =		c. Odd
a. 351	b. 315	c. 135
4. 5 * 3 =		
a. 51	b. 15	c. 25
5. 1/6 + 4/6 =		1
a. $\frac{5}{6}$	b. $\frac{4}{6}$	C. $\frac{1}{6}$
b. Look at the parts of the sh	ape and fill in the boxes.	/5
	of equal parts is hs are of equal parts o	coloured
	ns or of the whole is n	
	pers in order start with the s	
1. 493, 449, 270, 402, 286		
2 Define even numbers with	th example. /3	
2. Define even numbers wit	in example. /3	
3. Subtract the fraction belo	 OW.	/2
a. $\frac{5}{-} - \frac{2}{-} =$		
6 6		
b. $\frac{4}{7} - \frac{2}{7} = $		
Q. No. 3: Add:		/5
Н Т О	H -	ТО
3 2 8		6 3
+ 5 9 2	+ 5	1 7

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Q. No. 4: (a). Nida has 315 blue blocks a have altogether? /5	and 273 red blocks. How many	blocks does she
(b). there were 316 pine trees and 258 m	nulberry trees in a jungle. If 41	5 trees were cut
down, how many trees were left?	/5	
Q. No. 5: Multiply: (a). 2 by 10 =	/2	
(b). 9 by 10 = (c). Write the remaining multiplication an	d division facts.	/8
2 5 10 ÷ 5 = 2 ÷ = =	2 7 <u>7</u> * <u>2</u> = <u>14</u> _ * _ = _	
* = * =	÷ = ÷ =	_