

Paper: ScienceTotal Marks: 50Month Test: 3<sup>rd</sup> Term

Obt. Marks: \_\_\_\_\_

Theme/Unit: \_\_\_\_\_

Grand Total: 50

Objective/Subjective:

ID: \_\_\_\_\_

Time: \_\_\_\_\_

Name: \_\_\_\_\_

class: 2nd

Section: \_\_\_\_\_

**Question no 1: Encircle the correct option. 10**

- A honeybee is a \_\_\_\_\_ insect.  
(a) non\_flying (b) flying (c) none
- Mammals have \_\_\_\_\_ on their skin.  
(a) Fur (b) feather (c) water
- Insect have \_\_\_\_\_ body parts.  
(a) four. (b) three (c) five
- Tadpole have \_\_\_\_\_.  
(a) Tail (b) arms (c) fur
- A ..... Lays eggs in water.  
(a) hen (b) frog (c) sparrow
- The life cycle of a butterfly has .....stages.  
(a) four (b) five (c) six
- Ice is formed by ..... The water.  
(a) Freezing. (b) Heating (c) melting
- Ice is ..... State of matter.  
(a) solid (b) liquid (c) gas
- Water ..... dissolve salt.  
(a) Cannot (b) can (c) both
- Water in its liquid sate .....  
(a) stand (b) flow (c) non

**Question no 2: Fill in the blanks. /7**

- Heats makes water to \_\_\_\_\_. (Evaporate/Freez)
- A chick is a / an ..... chicken. (Baby/ adult)
- The .....turn into a flying butterfly. (Chrysalis/ caterpillar)
- Birds have .....on their bodies. (Feather/ scales)
- Sharks live in/ on..... (Water/ land)
- ..... Have feathers on their bodies. (Birds/ insect)
- ..... Tall and eat leaves. (Giraffe/ crocodile)

**Question no 3: write true or false. /7**

- All insect can fly.
- Penguin have hollow bones.
- Reptiles live on land.
- Snakes chew their prey.

5. A dolphin is not a fish.
6. Amphibian lay eggs in water.
7. Chicken lays eggs in a nest.

**Question no 4: answer the short question. 6x2=12**

1. Can penguin fly?

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2. What are the different groups of animals?

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3. A queen bee how many egg lay in one day?

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5.what do caterpillar eat?

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6.Name three state of matter?

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Question no 5:

1. How can animals survive in seas covered with ice in water? /5

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2. How do animals in cold regions keep themselves warm? /4

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Question no 6:.

/5

Complete the life cycle of a butterfly by numbering and colouring the stages.

